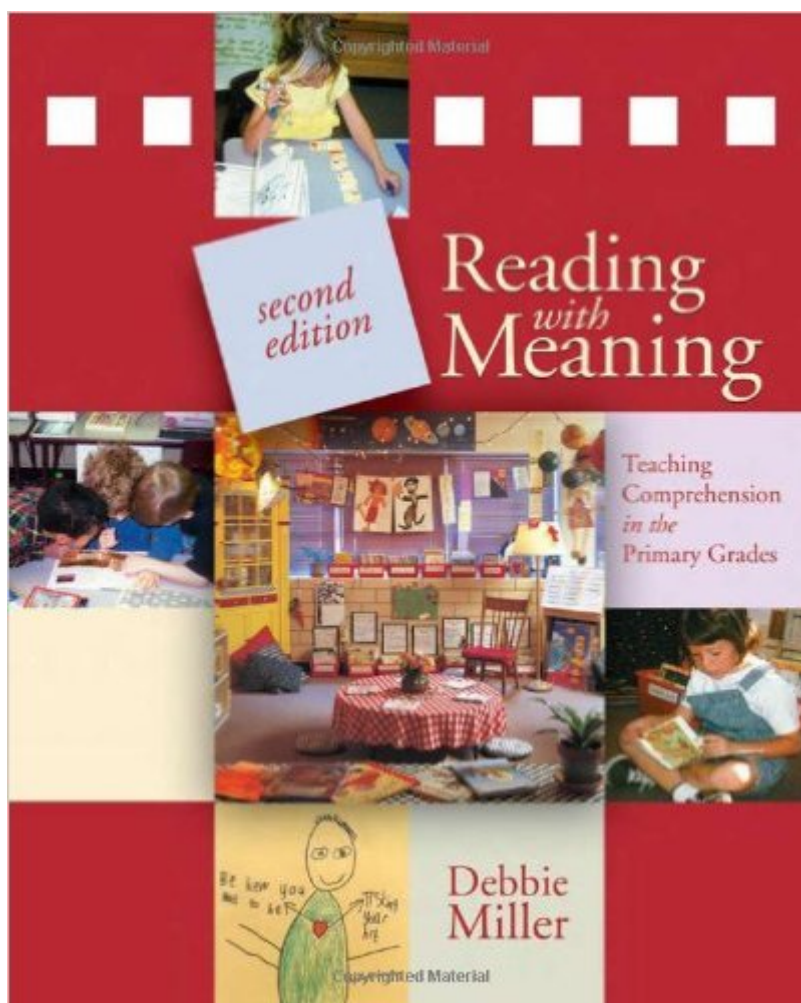


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# Reading With Meaning, 2nd Edition: Teaching Comprehension In The Primary Grades



## Synopsis

In the second edition of *Reading with Meaning*, Debbie Miller shares her new thinking about comprehension strategy instruction, the gradual release of responsibility instructional model, and planning for student engagement and independence. It has been ten years since the first edition, in which Debbie chronicled a year in her own classroom. *Reading with Meaning, Second Edition* supports that work and expands her vision of strategy instruction and intentional teaching and learning. Debbie believes that every child deserves at least a full year of growth during each classroom year and offers planning documents with matching assessments to ensure that no child falls through the cracks. The second edition also provides new book recommendations that will engage and delight students, and current picture books for reading aloud and strategy instruction. This new edition reflects Debbie's professional experiences and judgment, her work in classrooms and collaboration with colleagues, and the current research in the field, showcasing her newest, best thinking.

## Book Information

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## Customer Reviews

Miller has wonderful ideas to engage readers in their reading while learning. I love the way the book is broken down into sections according to the average timeline of school. This presentation helps to keep you focused on what is relevant at different times of the year. Excellent!! Would recommend to any teacher of reading!

Brilliant update of the original Reading with Meaning! Debbie Miller lays out an entire school year, month by month. Each month includes mini lessons, anchor charts, and suggested literature for teaching each. New teachers, literacy coaches, experienced teachers and anyone interested in teaching children to understand what they read will love this book!

After teaching fourth grade for many years, moving back to second grade and students learning to read was daunting. This book has great ideas and procedures set up in a month to month format I am looking forward to using with my young students next fall.

This is a great book for both new and "seasoned" teachers. Ms. Miller offers many examples of ways to "amp up" your reading instruction and to do away with a lot of the old Round Robin styled reading. I have to admit, it's a little hard to let go of monitoring every single word my students read, but once I started utilizing her reading club structure, I found that my children are MUCH more excited about reading. I am giving them difficult comprehension questions, and even the struggling readers are doing well. John Hattie and other experts in the field of education have found evidence that peer discussions, grouped both heterogeneously and homogeneously, lead to raised student performance. I find her suggestions and book lists to be very helpful. It's an enjoyable read and I finished it over a weekend. Now my students are enjoying the influences of Ms. Miller's ideas mixed in with mine. Excellent!

Some teaching books are written from the perspective of "I'm perfect. If you're not you're not doing it right." This book speaks directly to me: a perfectly imperfect teacher. She puts so much of her research IN THE BOOK. She puts the things she figured out, the lessons she learned, and even plots out her teaching plan month-to-month IN THE BOOK. I truly enjoy reading every page. I feel like I'm getting smarter and becoming a better teacher for my kids

I got this book for a class about teaching literacy to children. I thought the ideas and strategies were great, and I enjoyed that the book was laid out by parts of the school year. I thought the book would be more about evidenced strategies for teaching, but they seemed to be more like what the teacher (the author) enjoys using in her own classroom.

I HATE reading textbooks. Like, HATE it. But this one changed who I am as a reading teacher. It's beautifully written and inspiring with EASY ideas for application. PERFECT for the primary teacher

who is looking for inspiration or motivation. Wonderful book!!

This book was easy to read and I will definitely be using it as a resource and guide in my classroom next year . I loved how each month is organized . It will be easy to use throughout the school year . The book made a lot of sense and got me eager to see what will happen in my classroom next year. If you are a teacher ready for change in your classroom and want your students engaged in authentic learning then this book is for you !

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